

Shap Pat Heung Rural Committee Kung Yik She Secondary School 'Learning Support Grant' Report (Secondary School) (2021-2022)

Our school's Student Support Team is responsible for planning, implementing and reviewing the support for integrated education and formulating a school-based integrated education policy. The Student Support Team consists of the Principal, the Vice Principal, the Head of the Discipline Team and the Head of the Student Counselling Team, the Head of Academic and Administration, Special Educational Needs Coordinator (SENCO), panel heads and the school social workers. Since our school has adopted the concept of 'whole school approach', class teachers, panel heads and subject teachers work together to devise support measures for students with special educational needs (SEN). In 2021-2022, our team carried out the following measures to support students with SEN:

Firstly, our team looked into the learning difficulties of SEN students and provided them with suitable support. In order to have a better picture of students' difficulties, with the consent of parents, our team collected information from Form 1 students with SEN. We then arranged appropriate support for them. In addition, our team referred students suspected of having SEN to educational psychologists for follow-up and support.

Secondly, our team provided appropriate support for SEN students using the Learning Support Grant. Once we received the educational psychologists' evaluation of students' learning difficulties, our team devised plans for them. The support included hiring a speech therapist to offer them one-on-one training. Besides that, a school counsellor and teaching assistants were employed to provide them with individual counselling and social skills training, and to facilitate the implementation of small group activities. In addition, support for parents was also included. Our team invited parents of SEN students to attend training sessions conducted by professional therapists or our school social workers regarding simple training techniques that parents could use at home in order to improve family relationships.

Lastly, our team made arrangements for SEN students during the school examination periods. The arrangements included extending the examination time, enlarging the words in the question papers, arranging separate examination rooms and providing screen reading software, speech-to-text software, etc. Besides that, our team assisted SEN students who would be sitting for the HKDSE examinations in applying for special examination arrangements.

We hope that the above support measures can effectively assist students with SEN to adapt and integrate into our campus life as soon as possible.